



INTERNATIONAL BACCALAUREATE

As of September 2016, LAAS is officially an IB World School, duly and fully authorized to provide the Primary Years Programme to your students. LAAS joins 4,526 other schools around the globe in offering the programmes of the International Baccalaureate, a world-renown framework for international education.

The International Baccalaureate Primary Years Programme is a starting point for an exceptional future for your student. It is a well-recognized, quality-based educational framework found in a growing number of prestigious schools worldwide. The programme is synonymous with excellence. Thus, it supports all teaching and learning at Lonati Anglo-American School. It is both the basis of our work and the heart of our school.

Nearly one million students participate in one of the three programmes offered: Primary Years Programme (PYP), Middle Years Programme (MYP), and the Diploma Programme (DP).

The IB focuses on international-mindedness and the development of the whole student (academically, emotionally, physically, and socially) and the skills and special attributes required of a 21st century learner.

At LAAS, our instruction is in English, and our curriculum is international. It is based on the understanding of what is universal in teaching and learning. Children learn best in an environment where imagination and creativity are encouraged, critical thinking is valued, and collaboration is promoted by teachers who embrace the best practices in their field. Working in tandem and modelling the behaviors they seek to encourage, teachers offer lessons that are engaging, challenging, relevant and significant to the lives of their students.



Offering well-supported and richly resourced lessons, LAAS teachers carefully plan a curriculum that answers three questions developed by the IB PYP:

- *What do we want to learn? – the written curriculum*
- *How best will we learn? – the taught curriculum*
- *How will we know what we have learned? – the assessed curriculum*

It is a known fact that students construct meaning through experience or inquiry. In our classes, teachers assist students as guides by way of transdisciplinary units of inquiry. 'Transdisciplinary' means that all disciplines (language, math, science, social studies, the arts and personal, social and physical education) are explored during class time and through independent study. These units of inquiry correspond with six over-arching transdisciplinary themes:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organize ourselves
- Sharing the planet

The disciplines serve as the foundation of student learning. At the same time, our students' own innate curiosity drives their understanding. They actively pursue what they seek to know. They take responsibility for their own learning and share what they discover. At LAAS, our students ask questions, make informed choices and reflect on their overall work. Over time, these learning skills develop into "habits of mind" that transfer into life-long learning – a gift that provides enjoyment and enrichment to last a lifetime.

Additionally, in the IB programme, students continually seek to adopt the attributes that define the IB Learner Profile – a set of characteristics deemed necessary for the development of a well-rounded, international learner. LAAS students are encouraged to become thinkers, inquirers, communicators, courageous, knowledgeable, principled, open-minded, caring, balanced and reflective.

To find out more about the IB and PYP, please visit the International Baccalaureate Organization's website at www.ibo.org and make an appointment to visit us at L.A.A.S.

Thank you for your interest in our school and in our programme, and we look forward to serving the needs of your student for years to come.



IB LEARNER PROFILE

The ethos of Lonati Anglo-American School supports the successful implementation of the IB Primary Years Programme. We recognize that students are learners and that each learner is unique in his or her own way. Therefore, we promote a holistic view of what learning is about, concentrating on the whole individual – intellectual, emotional, social and personal – through all aspects of knowledge.

The IB Learner Profile is a set of ten attributes that helps to form and shape views and values of internationally minded people. The Learner Profile is visible in our students' work and in our classrooms. It is apparent in our assessment practices. It is a shared vision that is mirrored by our staff and administration and promoted within our school community.

Everyone at LAAS (students, teachers, staff, principal) is a life-long learner. Students strive to be:

Inquirers

They are curious and continually acquiring the skills to question the world around them. They are independent and enjoy the thrill of discovery.

Knowledgeable

They explore ideas and concepts to support their growing knowledge base. They examine issues that have local and global significance.

Thinkers

They show initiative by applying reason in their decision-making. They examine complex problems and learn to make informed choices.

Communicators

They confidently and creatively express ideas and information in a variety of ways and do so in more than one language. They willingly and productively collaborate with others.



Principled

They are fair and honest toward others and responsible for their own actions. They act with integrity and promote fairness and justice.

Open-Minded

They willingly develop a worldview that is open to new ideas and respectful toward world cultures and personal histories. They recognize different points of view and develop a broader outlook.

Caring

They are compassionate and sincere and express empathy in their dealings with others and the environment. They develop a personal sense of commitment and act to make positive change.

Courageous

They bravely and independently explore new ideas and roles and show forethought when approaching situations that challenge their beliefs and opinions. They resolutely support their own convictions.

Balanced

They examine the value of their own worth and seek deeper understanding. They acknowledge the importance of well-being for themselves and others.

Reflective

They carefully consider their own abilities and limitations. They self-assess and set goals, recognizing the importance of continued personal development.

Download a copy of the IB Learner Profile at:

<http://www.ibo.org/programmes/profile/documents/Learnerprofileguide.pdf>



LEARNING AT LAAS

The programme of studies at Lonati Anglo-American School combines a dynamic and friendly learning environment with excellent teaching practices. This guide gives parents an understanding of the framework of the disciplines of study at LAAS as presented through the International Baccalaureate Primary Years Programme (PYP).

Learning at LAAS supports a transdisciplinary methodology.

It is a widely held understanding that knowledge is:

- Cumulative and best achieved when it is engaging, relevant, challenging and significant to the student.
- Best accomplished in context, allowing students to explore, question, experiment, analyze and synthesize understanding in a variety of ways and within different settings.
- A life-long process and a habit of mind formed within the earliest years of education.

The PYP's transdisciplinary themes provide six pathways of study that explore shared human commonalities and promote international education. Therefore, at LAAS, all disciplines (language, mathematics, science, social studies, personal, social and physical education, and the arts) are presented through units of inquiry from Kindergarten to Grade 6. These units are global in scope and provide learning opportunities and experiences fundamental to every young student.



Grade Levels	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Kindergarten	All about me		Feelings	Nature's cycles		Animals and their needs
Transition	Positive interactions	Spaces around us	Discovering art and music	Changing matter		
Grade 1	Healthy eating	Homes	Language and stories	Weather systems	Location	Animals in danger
Grade 2	Cultures	Family histories	Images in our world	Innovation	Money	Forces in nature
Grade 3	Human body systems	Classical mythology	Theatrical performances	Space	Citizenship	Environment
Grade 4	Role models	Human migration	Scientific Magic	Simple Machines	International Organizations	Conflict resolution
Grade 5	Belief systems	Civilizations	Infographics	Natural variation	Economic systems	Human rights
Grade 6	EXHIBITION	Societal conflict	Art exploration	Chemistry and matter	Systems of Government	Ecosystems

(Note: Four units of inquiry are explored in the Early Years, while six units of inquiry are studied in the Primary School throughout the school year.)

Additionally, the PYP Learner Profile, a set of attributes deemed essential to developing character and international mindedness, is incorporated throughout the learning process. At LAAS, students, teachers and staff strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-Minded
- Caring
- Courageous
- Balanced
- Reflective